



# THE GREAT ADVENTURES OF A PENCIL WHO NEVER GETS LOST



*Hi, my name is "Pele". I am a pencil. I never get lost by children who have me in their cases. My name is "Pele" and it's "miracle" in Hebrew. I have this name, guess why? Yes, you are right - I never get lost.*

*I will always be here to help you learn English, my dear friend.*

**My name is \_\_\_\_\_**

Written by Yulia Michurin

Illustrated by Aria Jones

## *Workbook 1*

*This workbook is dedicated to a person, who gave me wings for teaching - her name is Betty Simelmitz. Just like Betty - this workbook is all about positive attitude towards life. English is a tool that opens the world for my students! I want them to know that our world is amazing and it's for them!*





## UNIT 1 - LESSON 1 - ABOUT ME

### 1. Words

about		people	
me		family members	
want		together	
describe		like/don't like	
grade		age	
hobbies		address	

### 2. Write the words in the alphabetical order. Complete the alphabet.

---

---

---

---

---

---

---

---

---

---

---

---

**Aa,** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### 3. Write a paragraph about yourself. Use the new words.

---

---

---

---

---

---

---

# Workbook 1

Rewrite 😊 Present

---

---

---

---

---

---

4. Quick Bingo with the words. Choose six words from the list.


5. A quote of the topic:

---



# Workbook 1

## UNIT 1 - LESSON 2 - ABOUT ME



1. Hello! It's time for a small talk. Let's talk about yourself!

2. Review the words:

about		people	
me		family members	
want		together	
describe		like/don't like	
grade		age	
hobbies		address	

3. Time for a dictation.

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

4. Reading Comprehension

Hello, you have just opened the workbook of "Pele - the pencil". In the previous lesson you wrote about yourself. This time I want to tell my story. I am a special pencil. The special about me is the fact that I never get lost. You can always find me. Usually, children lose their pencils, but it's not about Pele. My secret is in the material I am made from. Do you know that pencils consist of wood? I am made of parts from a magic tree, that's why I am so special. The tree grew in an enchanted forest. There were magical birds, flowers and mushrooms there. Tell me, do you have some special things you can tell us about?



*\*Find the adjectives in the text and emphasize them. Find the verbs. Find the nouns.*

## Workbook 1

Three special things about me:

---

---

---



Answer the questions:

1. Why is Pele-the pencil special?

---

2. What do pencils consist of?

---

3. What kind of forest did the tree grow in?

---

4. What was in this forest?

---



## Workbook 1

### UNIT 1 - LESSONS 3 & 4 - A PROJECT ABOUT ME

Use newspapers, journals and other materials to create a poster about yourself. The poster should include the following:

1. Your name, age, school, city, address, country.
2. Your self-image with a short description.
3. Things you like to do, hobbies.
4. Your dreams.
5. "Presents of life".

Present it!

Good luck, Yulia





## UNIT 2 - LESSON 1 - MY PROFESSION IN THE FUTURE

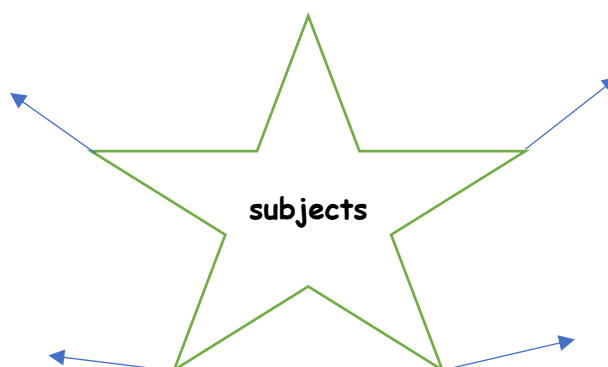
### 1. Words

teacher		singer	
driver		baker	
artist		politician	
football player		writer	
basketball player		shopkeeper	
doctor		florist	

### 2. Complete the sentences:

- 1) A \_\_\_\_\_ creates interesting stories, using his or her imagination.
- 2) I would like to be a \_\_\_\_\_, because I am tall and fast.
- 3) A \_\_\_\_\_ takes care of sick people.
- 4) My dad is a \_\_\_\_\_. I often come to his shop.
- 5) An \_\_\_\_\_ draws beautiful works of art.
- 6) I want to be a \_\_\_\_\_, because I like nature and flowers.
- 7) If you want to be a \_\_\_\_\_, you have to run a lot.
- 8) I want to be a \_\_\_\_\_, because I love cars.
- 9) A \_\_\_\_\_ works for our country.
- 10) A \_\_\_\_\_ taught an interesting lesson today.
- 11) I think, I am going to be a \_\_\_\_\_. I love working with dough.
- 12) With your voice, you need to be a \_\_\_\_\_.

### 3. Brainstorm: what subjects and areas do you know? Example: sports, math, languages...



I am good at \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.

I want to be a \_\_\_\_\_.



## Workbook 1

4. Quick Bingo with the words. Choose six words from the list.


5. A quote of the topic:

---



## UNIT 2 - LESSON 2 - MY PROFESSION IN THE FUTURE



1. Hello! It's time for a small talk. Let's talk about subjects that you are strong at and professions you are interested in.
2. Review the words:

teacher		singer	
driver		baker	
artist		politician	
football player		writer	
basketball player		shopkeeper	
doctor		florist	

3. Time for a dictation - now the full sentences (from the previous lesson).

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_
- 11) \_\_\_\_\_
- 12) \_\_\_\_\_

Rewrite 😊

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_
- 8) \_\_\_\_\_
- 9) \_\_\_\_\_
- 10) \_\_\_\_\_
- 11) \_\_\_\_\_
- 12) \_\_\_\_\_

## Workbook 1

### 4. Reading Comprehension

Hello, do you remember me? I am Pele. My profession is to be a pencil and to help kids to learn English. I became a pencil for several reasons. First, I come from a tree and pencils are usually made of wood. Second, I am good at writing and drawing. Third, I love to help.



This means, that when you choose your profession, think about: what are your natural strengths (given to you), what are you good at, what do you like to do? Hope, I helped you. See you soon!

*\*Find the adjectives in the text and emphasize them. Find the verbs. Find the nouns.*

Words I didn't know in the text:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Answer the questions:

1. What is Pele's profession?

---

2. Why did Pele become a pencil? Name three reasons.

---

3. What three things do you need to choose your profession?

---

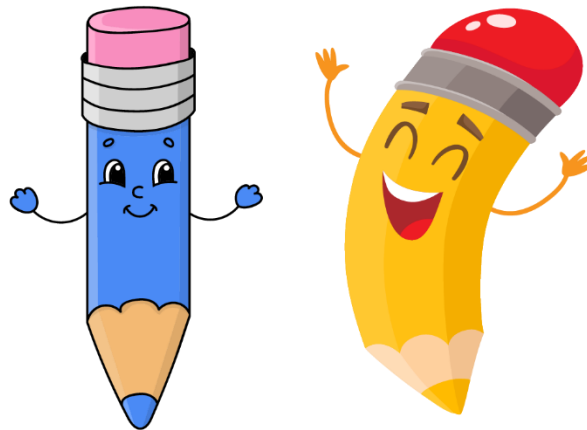
*Have a good week! See you, Yulia*

## UNIT 2 - LESSONS 3 & 4 - A PROJECT MY FUTURE PROFESSION

1. Think about who you would like to be in the future. What profession you would like to choose. Create a mind map that is going to include:

- \*The profession.
- \*Its description.
- \*Why would you choose this one.
- \*What do you need to become a ....?
- \*Why is this profession important to the world.

2. Create a profession, that doesn't exist. Why does the world need it?



## ***Mind Map***

***A Profession, that doesn't exist...***



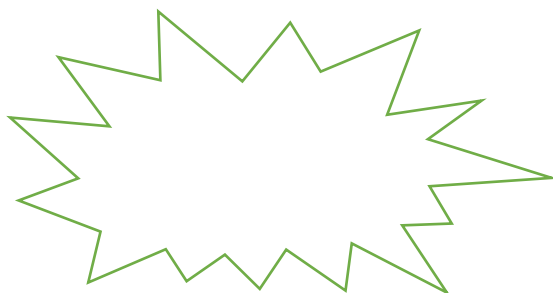
## UNIT 3 - LESSON 1 - MY FAVORITES: ANIMALS, COUNTRIES, FOOD

### 1. Words

wild animals		kinds	
pets		different	
countries		interesting	
world		special	
food		restaurants	
cultures		traveling	

### 2. Categorize these words in your own way.


### 3. Choose one topic and write as many words related to it as you can.




---

---

### 4. Write three sentences with three words.

- 1) \_\_\_\_\_.
- 2) \_\_\_\_\_.
- 3) \_\_\_\_\_.

## Workbook 1

### 5. Unscramble

l	w	o	r	l	d	n	o	n	k	f
d	i	f	f	e	r	e	n	t	i	o
c	u	l	t	u	r	e	s	s	n	o
p	e	t	s	x	k	m	p	d	d	d
s	p	e	c	i	a	l	h	g	s	k
c	o	u	n	t	r	i	e	s	p	j
t	r	a	v	e	l	i	n	g	g	l
i	n	t	e	r	e	s	t	i	n	g

### 6. Quick Bingo with the words. Choose six words from the list.


### 7. A quote of the topic:

---







## UNIT 3 - LESSON 2 - MY FAVORITES: ANIMALS, COUNTRIES, FOOD

1. Hello! It's time for a small talk. Let's talk about your favorite food
2. Review the words:

wild animals		kinds	
pets		different	
countries		interesting	
world		special	
food		restaurants	
cultures		traveling	

3. Time for a dictation.

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

4. Reading Comprehension

Hi! It's Pele again. I just wanted to tell you, that I think our world is so interesting. I think that the best way to see it - is to travel. Have you been to other countries except Israel? What have you seen there? What countries you would like to visit? It is always interesting to try special food



in other countries, to meet other cultures, different people... What I am trying to tell you is that for traveling, you need one thing - it's English. English is an International language - it connects people. It connects the world.

## Workbook 1

*\*Find the adjectives in the text and emphasize them. Find the verbs. Find the nouns. Find the vocabulary words.*

Answer the questions:

1. What language is International?

---

2. What can you do in other countries according to the text?

---



# Workbook 1

## UNIT 3 - LESSONS 3 & 4 - MY FAVORITES: ANIMALS, COUNTRIES, FOOD.

Choose one topic to focus on: animals, countries or food. Use your phone to look for information about one of the topic. Find 10 amazing facts about: animals, countries or food. Use key words to look for info 😊

### 10 Amazing Facts

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____





## UNIT 4 - LESSON 1 - RULES OF SUCCESS

Words (a small illustration of the character)

learn		extraordinary	
stay positive		success	
feedback		confidence	
work hard		dreams	
failure		goals	
mistakes		change	

1. Write sentences with five words.

---

---

---

---

---

2. Write a paragraph about success in your life.

---

---

---

---

---

---

---

Rewrite  Present

---

---

---

---

---

---

---

## Workbook 1

3. Quick Bingo with the words. Choose six words from the list.


4. A quote of the topic:

---



# Workbook 1

## UNIT 4 - LESSON 2 - RULES OF SUCCESS



1. Hello! It's time for a small talk. Let's talk about yourself!
2. Review the words:

learn		extraordinary	
stay positive		success	
feedback		confidence	
work hard		dreams	
failure		goals	
mistakes		change	

3. Time for a dictation.

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

# Workbook 1

#### 4. Reading Comprehension

Hello, do you know what is "Facebook"?  
Do you know who created it? It's correct  
- his name is Mark Zuckerberg. Do you  
think he is a successful man? If yes,  
why? I think, he is very successful His  
secret is in ten rules of success: 1. You  
get what you spend your time doing. 2.  
Get feedback. 3. Make mistakes. 4. Only



hire people who you would work with. 5. Make a change in the world. 6. Learn from the people around you. 7. Build a really good team. 8. Give the very best experience. 9. Care the most about it. 10. Social bonds are critical. Yes, when we look at Mark, we see that he knows what he is talking about.

**Translate the text, using the dictionary**

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

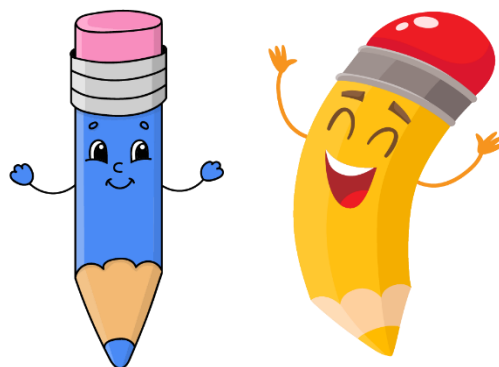
*Have a good week! See you, Yulia*

## UNIT 4 - LESSONS 3&amp;4 - RULES OF SUCCESS

Choose one rule of Success from Mark. Write about it. Explain why it is the best rule for you.

Present it!

**Good luck, Yulia**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.





## UNIT 5 - LESSON 1 - CHANGE THE WORLD

### 1. Words

change		actions	
problem		technology	
solution		robots	
the Earth		desire	
nature		decision	
ecology		pollution	

### 2. Unscramble the words

1) tunare \_\_\_\_\_

2) stobor \_\_\_\_\_

3) melobrp \_\_\_\_\_

4) logyec \_\_\_\_\_



### 3. Order the words in sentences

1) can help us change to the world technology

---

2) need to people desire to change the world

---

3) action what we do need to take to world change?

---

## Workbook 1

4. Quick Bingo with the words. Choose six words from the list.


5. A quote of the topic:

---



## UNIT 5 - LESSON 2 - CHANGE THE WORLD



1. Hello! It's time for a small talk. Let's talk about yourself!
2. Let's Review the words

change		actions	
problem		technology	
solution		robots	
the Earth		desire	
nature		decision	
ecology		pollution	

3. Time for a dictation.

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

4. Reading Comprehension

Our world is interesting and complex. There are many different cultures, countries, people. It is changing every day. There are good changes and changes, that happen but are less successful. For example, the pollution influences our ecology and nature. There is pollution, because there are



many factories that produce different things for us people. We use different technologies and robots. Our actions may be good on one hand, and harmful on the other. Think about changes that we may decide to do in the world and that would make it a better place. Let's think together what are the problems, that we have in our world and what might be changed?

## Workbook 1

New vocabulary you found in the text:

---

---

---

---



## UNIT 5 - LESSONS 3 & 4 - RULES OF SUCCESS

Choose one rule of Success from Mark. Write about it. Explain why it is the best rule for you.

Present it!

**Good luck, Yulia**

[illegible]



## Workbook 1

### UNIT 6 - LESSONS 3&4 - WHAT A WONDERFUL WORLD!

***Use as many materials  
as you can to create your  
own world.  
Enjoy it!***





## UNIT 7 - LESSON 1 - PHOTOGRAPHY PROJECT

### Words

camera		taking pictures	
photos		posting pictures	
caption		portrait	
focus		photographer	
effects		memory	
editing		special moments	

### 1. Categorize

Nouns	Actions

### 2. Choose four words and write sentences with them

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_

### 3. Quick Bingo with the words. Choose six words from the list.




4. Quote of the day:

---



## UNIT 7 - LESSON 2 - PHOTOGRAPHY PROJECT



Small talk: Do you like to take pictures? How often do you do that?

### 1. Let's Review the words

camera		taking pictures	
photos		posting pictures	
caption		portrait	
focus		photographer	
effects		memory	
editing		special moments	

### 2. Time for a dictation.

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

### 3. Read and complete the text

Cameras are tools for helping us "keep" the happiest and touching moments of our lives in our memory. There are different kinds of moments: baby's smile, our favorite pet, a nice flower or a beautiful view from our window. There are also different kinds of photos, such as: portraits - it's when a face of a person who is being photographed is seen very well. Usually, people write captions under the photos. In these captions they may write date, place or the reason this photo was made. Nowadays, photos are very popular. We post them on Facebook, or Instagram. People photograph themselves at work, home or taking a walk.

**I also like to take photos of** \_\_\_\_\_

---



---



---



---



---

**Task**

**Take three interesting pictures for our next lesson. Print them out or send them to my email for me to print:**

**[ikartseva@yahoo.com](mailto:ikartseva@yahoo.com)**



## UNIT 7 - LESSON 3 - PHOTOGRAPHY PROJECT

Paste your photos here, decorate frames and write captures. Present your work.

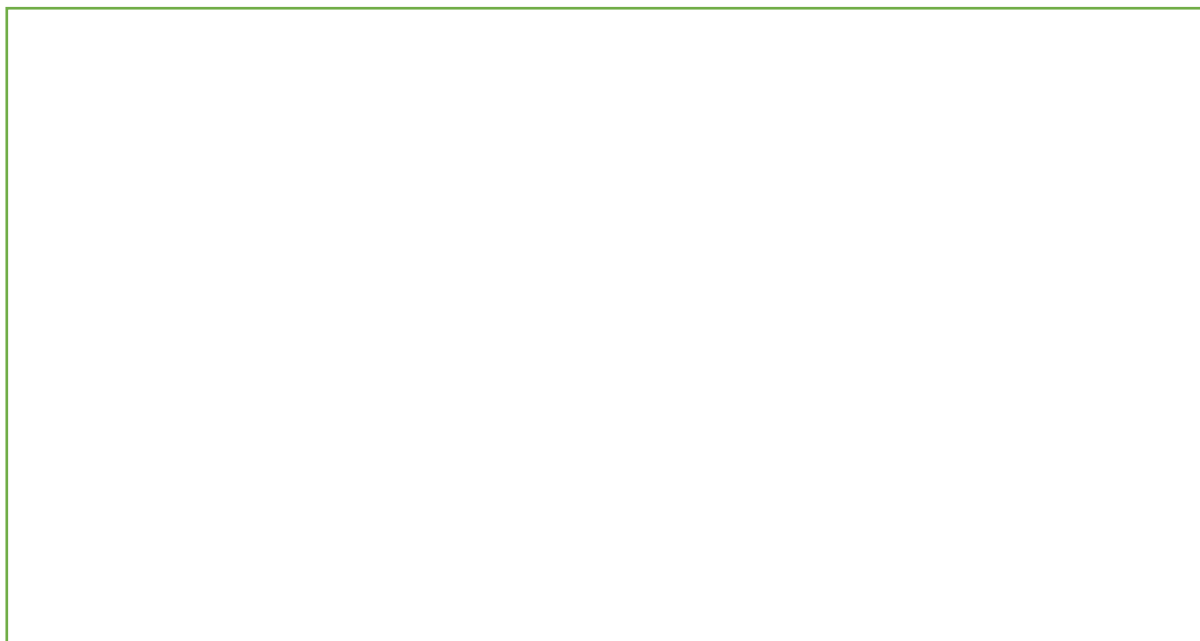
A large, empty rectangular frame with a thin green border, intended for pasting a photograph.

---

---

---

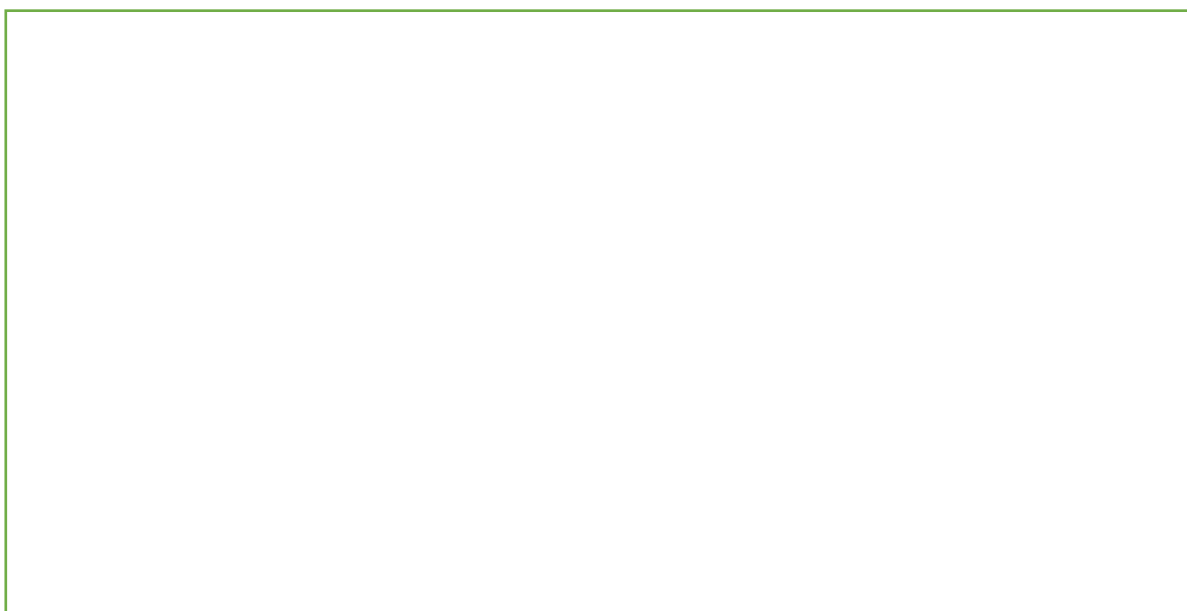
## Workbook 1



---

---

---



---

---

---

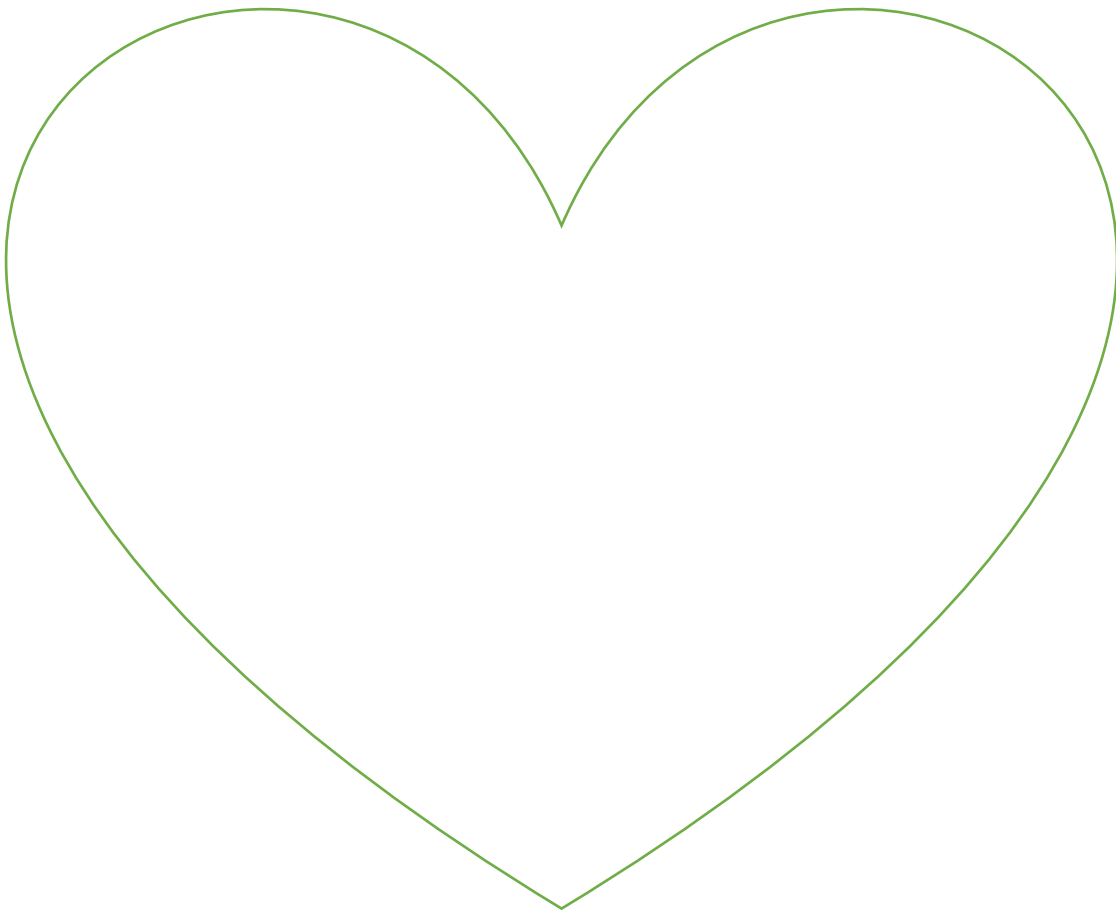


## UNIT 8 - LESSON 1 - HOLIDAYS

### 1. Words

holiday		around the world	
occasion		cuisine	
celebrate		dishes	
traditions		routines	
festival		sweets	
celebration		calendar	

### 2. What holidays do you know?



### 3. What is your favorite holiday?

---



---



---



---

## Workbook 1

4. Quick Bingo with the words. Choose six words from the list.


5. Quote of the day:

---





## UNIT 8 - LESSON 2 - HOLIDAYS

### 1. Let's Review the words

camera		taking pictures	
photos		posting pictures	
caption		portrait	
focus		photographer	
effects		memory	
editing		special moments	

### 2. Time for a dictation

1.		7.	
2.		8.	
3.		9.	
4.		10.	
5.		11.	
6.		12.	

### 3. Choose one holiday. Use your phone to search the information about it. Write the information you find interesting here. Write it on the sheet of paper, decorate it and post it on the big poster, where other students will post too. Good luck 😊

My holiday is \_\_\_\_\_.

Information I found or knew about it:

---

---

---

---

---

---

---

---

---

---



This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.

Workbook 1

## UNIT 8 - LESSON 3 - HOLIDAYS - WRITING FOR THE CLASS POSTER

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Workbook 1

### UNIT 9 - LESSON 1 - BOOKS, BOOKS & JOURNALS

Work Checklist:

1. Choose a book or a journal.
2. Read it - choose one chapter or one topic to focus on.
3. Read it and write the words that are new for you.
4. Create a short presentation of what you read. You can make a comix, illustrate it, use symbols or theater.
5. Present!

New words:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



***My presentation***

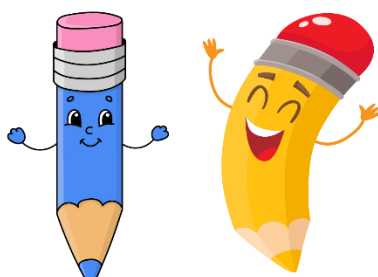
---

## Workbook 1

### UNIT 10 - CREATING MY BIG DICTIONARY OF WORDS AND POSITIVE QUOTES

The school year is almost done and it's time to summarize it. Go over this practice book. Write here the words that we've learned, add the positive quotes to see how our life and our world are amazing! Use your Pele the pencil.

English	Hebrew	English	Hebrew	English	Hebrew	Quotes



**Bingo with prizes**






## My Positive Diary

**Date** \_\_\_\_\_

Things that were  
successful this week

---

---

---

---

### Good Things in My Life are:

1. 

---
2. 

---
3. 

---
4. 

---
5. 

---
6. 

---
7. 

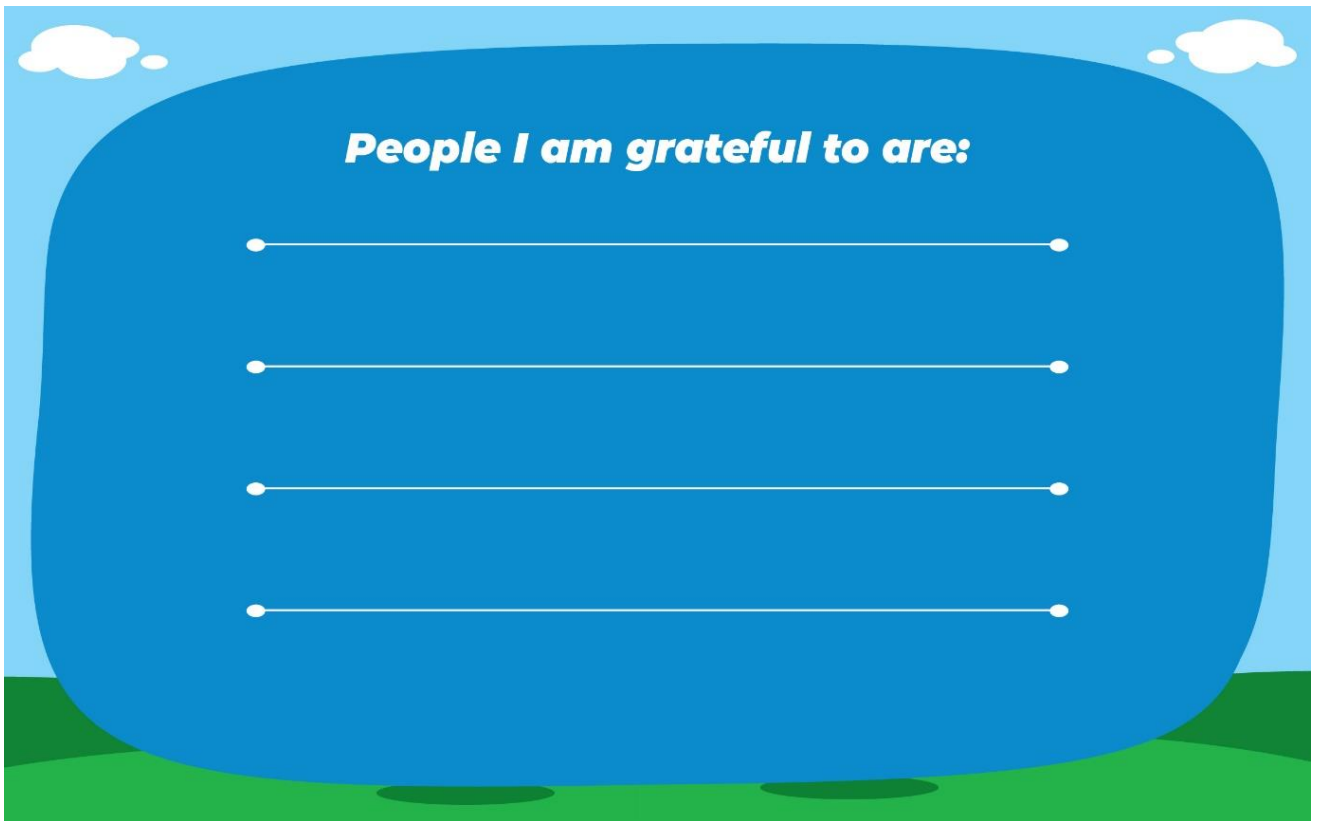
---
8. 

---
9. 

---
10. 

---





A large blue rounded rectangle with a white border is centered on a light blue background with two white clouds. Below the rectangle is a green grassy area. Inside the blue rectangle, the text "People I am grateful to are:" is written in white. Below this text are four horizontal white lines for writing.

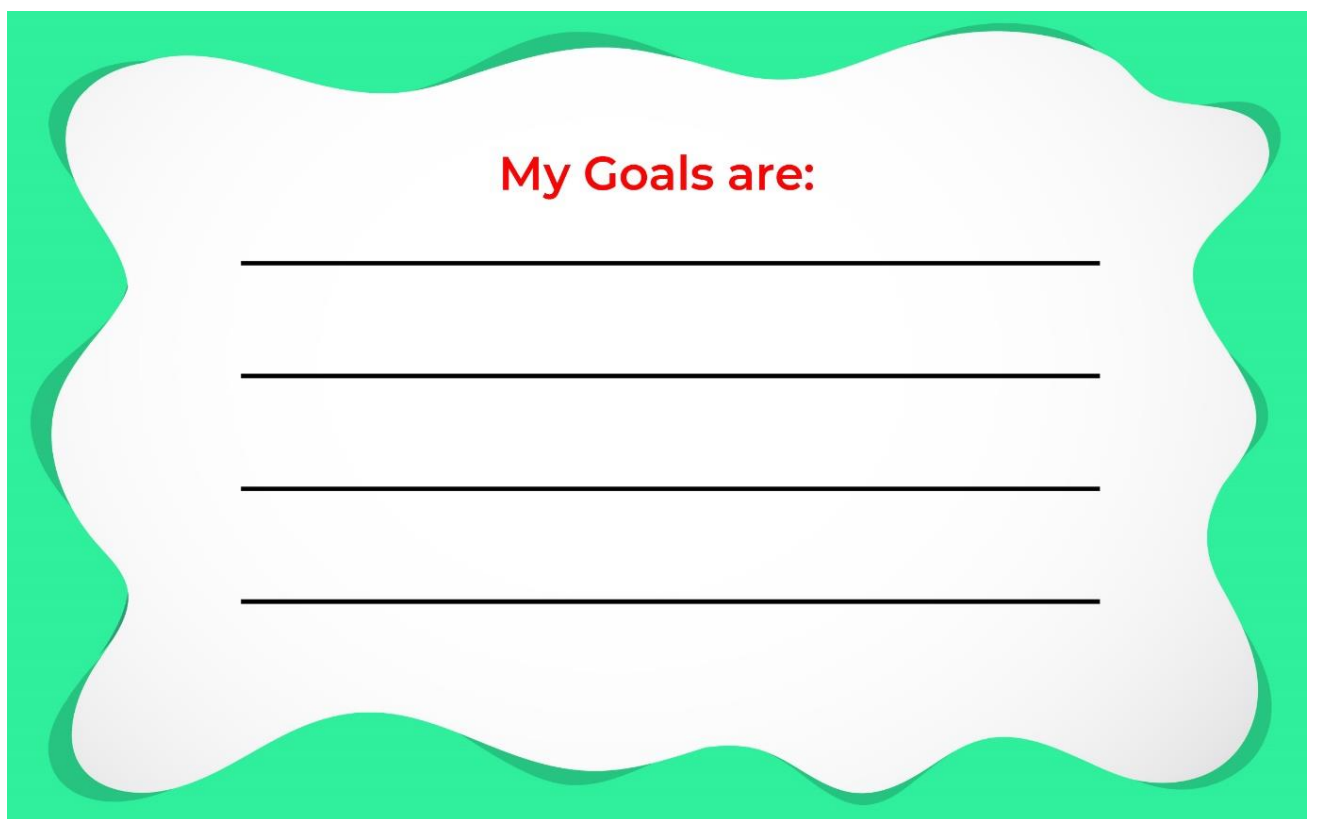
**People I am grateful to are:**

---

---

---

---



A white rounded rectangle with a wavy border is centered on a green background. Inside the white rectangle, the text "My Goals are:" is written in red. Below this text are four horizontal black lines for writing.

**My Goals are:**

---

---

---

---

